Syllabus for Education Minor Papers

List of All Minor	Semester	Paper	Paper Title	Theory/ Practical	Credits
1	I	I	Historical Background of Indian Education	Theory	6
2	III	I	Psychology of Teaching and Learning	Theory	6

Syllabus Developed by:

S.No.	Name	Designation	Institutions	Signature
1	Prof. RajendraBaudh	Professor (Convener)	A.P.N. PG College Basti	
2	Prof. Kiran Singh	Professor	LBSS PG College Anandnagar, Mahrajganj	
3	Prof. Dinesh Kumar Gupta	Professor	HRPG College Khalilabad, SantKabir Nagar	
4	Dr. Smita Singh	Associate Professor	Mahila Degree College Basti	
5	Dr. Bal GovindMaurya	Assistant Professor	LBSS PG College Anandnagar, Mahrajganj	
6	Dr. FakhreAlam	Assistant Professor	HRPG College Khalilabad, SantKabir Nagar	
7	Mr. Brijesh Kumar Verma	Assistant Professor	LBSS PG College Anandnagar, Mahrajganj	
8	Dr. S.D. Pandey	Associate Professor	HNB PG College Lalganj, Pratapgarh.	

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Program/class: Certificate/B.A.	Year : First	Semester: First
Subject : Education-Minor		
Course Code : E010102T	**Course Title : Historical Background of Indian Education**	

Course Objectives:

- To acquaint students with the historical development of the Indian education system from ancient to contemporary.
- To understand the aims, characteristics, merits and demerits of Vedic, Buddhist & Medieval education system.
- To examine the recommendations and contributions of major educational commissions during the British period.
- To understand the role of Radhakrishnan, Mudaliar and Kothari Commission in the development of post-independent India.
- To familiarize students with major educational policies of India, particularly NPE 1986, its 1992 revision and NEP 2020.

Credits : 6	Core Compulsory
Max. Marks : 25+75	Min. Passing Marks : As for rule

Total No. of Lectures (in hours per week) : L-6/w

Unit	Topics	No. of Lectures
I	**ANCIENT EDUCATION SYSTEM** • PrachinBhartiyaGyanParampara: The Way of Life, Concept of Guru and Shiksha. • Vedic Period & Buddhist Period: Characteristics, Aims of Education, Merits and Demerits of Education System, Contribution to Modern Indian Education.	15
II	**EDUCATION IN MEDIEVAL PERIOD** • Main Characteristics • Aims of Education. • Merits and Demerits of Education System	15
III	**EDUCATION IN COLONIAL PERIOD** • Charter act of 1813 to 1833 and Oriental Occidental Dispute. • Macaulay Minute ; Filtration Theory • Wood Dispatch.	15
IV	**EDUCATION COMMISSION IN BRITISH PERIOD** • Hunter Commission. • Indian University Commission. • Gokhle Bill & Sadler Commission	15
V	**INDIAN EDCUATION IN POST-INDEPENDENT ERA** • Radha Krishnan Commission. • Mudaliar Commission. • Kothari Commission.	15
VI	**EDUCATION POLICIES IN INDIA** • National Policy of Education 1986. • Revised National Policy of Education 1992. • National Education Policy 2020.	15

Course Outcomes:
On completion of this course, learners will be able to:
CO1: Describe the major features and objectives of the Vadic, Buddhist & Medieval Period.
CO2: Analyze the major development in Indian education during the Colonial period.
CO3: Explain the significance and recommendations of major educational commissions during the British period.
CO4: Discuss the contributions of major post-independence educational commission, including the Radhakrishnan, Mudaliar and Kothari Commissions.
CO5: Explain the Major provisions and objectives of NPE1986, NPE 1992 and NEP 2020.
CO6: Compare different stages of the historical evolution of the Indian education system.
CO7: Critically examine the contribution of historical educational systems, commissions and policies to the development of contemporary Indian education.

Pedagogy for Course Delivery:
The course will be delivered by blended learning/game-based learning/peer teaching learning/self-study/learning through problem solving/project based learning/ technology based learning etc. as required as pedagogy in the courses.

Assessment/Examination Scheme: Continuous Evaluation Methods: Assignment/test/Quiz (MCQ)/ Seminar.

Text Book/References Books:

- Lal R.B. & Sharma K.K. 'History, Development and Problems of Indian education', R. Lal Book Depo, Meerut, 2015.
- Altekar A.S. Education in Ancient India. Varanasi, Nandkishore& Brothers. 1963.
- Bakshi S.R. & Mahajan, L. Encyclopedic History of Indian Culture and Religion: Education in ancient India, New Delhi, Deep & Deep Publications, 2000.
- Govinda, R and M, Bandyopadhyay. Access to Elementary Education: Analytical Overview, New Delhi, OUP. 2011.
- Mookerji, R.K. Ancient Indian Education: Brahamanic and Buddhist. Delhi, MotilalBanarasidass. 1947.
- चौबे, एस. पी., भारतीय शिक्षा का इतिहास |
- गुप्ता, एस.पी. भारतीय शिक्षा का इतिहास, विकास एवं समस्याएं, शारदा पुस्तक मंदिर, प्रयागराज. 2010.

Record Matrix	
To be Filled By Institution: Siddarth University Kapilvastu Siddarthnagar.	
Date of Introduction of course:	**16-09-2026**
Date of Last Revision:	**-**
Version:	**1.0**
Percentage of revision:	**-**

Program/class: Diploma/B.A.	Year : Second	Semester: Third
Subject : Education-Minor		
Course Code : E010302T	Course Title : Psychology of Teaching and Learning	

Course Objectives:

- Understand the meaning, nature, score and importance of importance of Educational Psychology.
- Explain the process of child development.
- Understand the meaning, nature and factors of learning & educational implications of learning theories
- Explain the concept, nature and significance of memory.
- Apply the knowledge of individual differences to educational practices.
- Understand the concepts of mental health and mental hygiene.
- Understand adjustment as a psychological process.
- Examine the relationship between teaching & learning.

Credits : 6	Core Compulsory
Max. Marks : 25+75	Min. Passing Marks : As for rule

Total No. of Lectures (in hours per week) : L-6/w

Unit	Topics	No. of Lectures
I	**EDUCATION AND PSYCHOLOGY** • Education: Concept, aims & Importance. • Psychology: meaning & nature, relations with Education and Psychology.	15
II	**PROCESS OF CHILD DEVELOPMENT** • Difference between Growth and Development. • Stages of Development; Childhood and Adolescence.	15
III	**UNDERSTANDING: LEARNING** • Meaning, Nature and Factors Influencing the learning. • Learning Theories and their educational implications: Thorndike Trial and Error Theory.Povlov's Classical Conditioning Theory. Gestalt Theory and its educational implications.	15
IV	**FOUNDATIONS OF BEHAVIORS** • Meaning, Types and role of Motivation. • Concept and Educational Implication Significance of Memory.	15
V	**MENTAL HEALTH, HYGIENE AND ADJUSTMENT** • Concept and need of studying Mental Health and Hygiene. Adjustment: Meaning, Process & Scope.	15
VI	**TEACHING AND LEARNING** • Teaching: meaning, definition, nature, components & types. • Phases and operations of teaching, levels of teaching. Relations between teaching and learning, teaching and instruction.	15

Course Outcomes:

On completion of this course, learners will be able to:

CO1: Define and explain the fundamental concepts, scope and significance of educational psychology.

CO2: Describe the major stages and principles of child development and distinguish between growth and development.

CO3: Compare major learning and learning theories and apply their educational implications in classroom teaching and learning situations.

CO4: Explain the role of motivation & memory in learning and suggest appropriate educational practices for enhancing learning.

CO5: Identify and explain different forms of individual differences and their implications for teaching and learning.

CO6: Recognize the importance of mental health, mental hygiene and adjustment for the healthy development of learners.

CO7: Differentiate and establish the relationship between teaching & learning, and in the educational process.

Pedagogy for Course Delivery:

The course will be delivered by blended learning/game-based learning/peer teaching learning/self-study/learning through problem solving/project based learning/ technology based learning etc. as required as pedagogy in the courses.

Assessment/Examination Scheme: Continuous Evaluation Methods: Assignment/test/Quiz (MCQ)/ Seminar.

Text Book/References Books:

- Aggarwal, J.C. Essentials of Educational Psychology: Vikas Publishing house.
- Bhatnagar Suresh. Advanced Educational Psychology, Lal Book Depot, Meerut.
- Bigge, Morris. L. (1971). Learning theories for teachers. New York: Harper & Row.
- Dash, M. (1994). Educational Psychology, New Delhi, Deep& Deep Publications.
- Hilgand, E.R. & Bower, S.H., (1975). Theories of learning, Englewood Cliffs New Jersey: Prentice Hall.
- Hurlock, E.B., (2004). Developmental Psychology: A life span approach. New Delhi, Tata McGraw-Hill Publishing Co. Ltd.
- Mathur, S.S. Educational Psychology. Agra, Vinod PustakMandir, 1986.
- शर्मा, आर. ए., अध्यापक शिक्षा, और लाल बुक डिपो, मेरठ, 2009,

Record Matrix	
To be Filled By Institution: Siddarth University Kapilvastu Siddarthnagar.	
Date of Introduction of course:	**16.09.2026**
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Percentage of revision:	**-**